

BIOLOGICAL SCIENCES CONGRESSIONAL DISTRICT VISITS

Advocating Science: Learn to Communicate Effectively with Lawmakers

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EVENT OVERVIEW

- 15th annual event
- Hybrid format between 2021-2023; back to in-person in 2024
- Meetings and tours with federal and state lawmakers
- 100+ participants from 21 states
- Compliments meetings in DC



EVENT SPONSORS











HARVARD UNIVERSITY

Natural Science Collections Alliance





SOCIETY for the STUDY of EVOLUTION



WHY WE ORGANIZE THIS EVENT

- Educate lawmakers about science
- Promote investments in science
- Support advocates for science
- Meetings/tours personalize science



ROLE OF GOVERNMENT IN SCIENCE

- How many grants get funded? • Roughly 1 in 5 biological research grants funded
- What disciplines/subdisciplines are prioritized?
- What stages of scientific pipeline are support? • More established researchers get more funding
- How much time do researchers spend on paperwork?
- What is taught in science classrooms?



FEDERAL R&D AS SHARE OF GDP



Data provided by AAAS



6

% of GDP

Federal Funding for Biological Research and Education





YOUR TAX DOLLAR

Science





PRESSURES FROM MANDATORY SPENDING

- Mandatory spending
 - Required by law
 - Social Security, Medicare, unemployment insurance, food stamps, salaries for Congress and the President
 - Makes up two-thirds of the entire budget
- Discretionary spending
 - Decided by Congress annually
 - Military, highways, government salaries, foreign aid, National Parks, education, R&D
 - $_{\odot}$ Defense and non-defense



FUNDING BASICS

Congress controls the purse

President's budget request is a request

FUNDING BASICS

 No central fund for R&D – myriad of agencies and programs





FY 2024 APPROPRIATIONS

- FY 2024 appropriations were completed in March, nearly six months into FY 2024.
- \$1.6 trillion in discretionary federal spending
- Science agencies and research programs received spending cuts or flat budgets in most cases, relative to FY 2023 enacted levels.
- Funding levels were constrained by **spending caps** agreed to by Congress during the debt negotiations in 2023.
 - The Fiscal Responsibility Act capped nondefense discretionary spending:

o At FY 2023 levels for FY 2024 (i.e. flat funding)

o At a 1% increase over FY 2024 for FY 2025



PRESIDENT'S FY 2025 REQUEST

- Biden released budget request on March 11
- \$1.6 trillion discretionary spending in FY 2025
 - Non-defense: \$734 billion (+2.4 percent)
 - Defense: \$895 billion (+1 percent)
 - Proposes increases for most federal science agencies and programs

Agency/Program	FY2024 Enacted	President's Request
NSF	\$9.1 billion	+12%
DOE Office of Science	\$8.2 billion	+4%
EPA Science	\$758 million	+33%
NOAA	\$6.3 billion	+4%
NIH	\$47.1 billion	+3%

(% relative to FY 2024)

Detailed analysis of President's FY 2025 budget request for biological sciences available at: aibs.org/policy/resources



CONGRESSIONAL ACTION

- Debt limit agreement caps nondefense spending
- Congress has begun work on appropriations bills for FY 2025
 - House Appropriations Committee has advanced all 12 spending bills
 - $_{\odot}$ Senate panel has approved 3 out of 12 bills
 - Some science agencies and programs are slated for minor increases, others are facing sizable cuts
- Both chambers need to pass final bills by Sept. 30 (or pass a stopgap funding bill)



FY 2025 BUDGET NUMBERS (RELATIVE TO FY 2024)

Agency/Program	President's Request	House Bill	Senate Bill
NSF	+12%	+2%	-
NSF- Research and Related Activities	+12%	+5%	-
USGS	+8%	-5.6%	-
USGS - Ecosystems	+9%	-2.5%	-
DOE Office of Science	+4.2%	+2%	-
DOE Science BER	+5%	-5.6%	-
EPA Science and Technology	+33%	-31%	-
NOAA	+4%	-10%	-
NIH	+3%	+2%	-
USDA ARS	-3%	-1.3%	+1.6%
USDA AFRI	+7%	-0.5%	Flat



FUNDING ASKS

FY 2025 Asks for Federal Agencies and Programs:

Agency/Office/Program	Our Ask	President's FY 2025 Request	FY 2024 Enacted
DOE Science	\$9.5 billion	\$8.6 billion	\$8.2 billion
EPA Science & Tech	\$876 million	\$1 billion	\$758 million
IMLS	\$350 million	\$280 million	\$295 million
IMLS OMS	\$65.5 million	\$46.7 million	\$55.5 million
NIH	\$51.3 billion	\$48.3 billion	\$47.1 billion
NOAA	\$7.5 billion	\$6.6 billion	\$6.3 billion
NSF	\$11.9 billion	\$10.2 billion	\$9.1 billion
USDA-AFRI	\$500 million	\$475 million	\$445 million
USDA-ARS	\$1.95 billion	\$1.8 billion	\$1.85 billion
USGS	\$1.85 billion	\$1.58 billion	\$1.45 billion

Available at aibs.org/policy/resources



BENEFITS OF IN-DISTRICT MEETINGS

- Legislators can put a face to a name of a facility
- Opportunity for policymakers to see direct benefits for their constituents and district



Scientists meets with Rep. Jody Hice (R-GA)



UNDERSTAND YOUR AUDIENCE









GEORGETOWN UNIVERSITY





KNOW YOUR AUDIENCE

- Who are they?
- What is their knowledge level?
- What are their interests?
- What are their beliefs?
- Why should they care about what you have to say?
- Do they know they should care?



WHO ARE POLICYMAKERS? Public Service/Politics

Education

Business

Science and Engineering





CONGRESSIONAL STAFF

- Intelligent, educated
 - College graduates
 - $_{\odot}$ Many have graduate or law degrees
 - $_{\odot}$ Not scientists, unless fellows or on detail from agency
- Age

 $_{\odot}\,$ 20's and 30's

• Experience

• Average time in job is ~ 2 years in Senate, < 1 year in House



DO YOUR HOMEWORK

- Sponsored or co-sponsored legislation
- Op-eds
- Press releases
- Their website
- Search the news (i.e. Google News)
- Hobbies
- Education or professional background
- Family interests



MOTIVATIONS







HEAD

HEART

HEALTH

Thoughtful consideration of an issue

Emotional, personal appeals

(Political) Health: need to win reelection

Herd mentality: don't want to be the first one to stick their neck out or the one left holding the bag



WHY SHOULD THEY CARE?





TAILOR YOUR MESSAGE

...based on the views of your audience.



Senator Edward Markey (D-MA) Favors action on climate change



Senator Tommy Tuberville (R-AL) Questions climate science "God changes the climate"



REMEMBER

• All politics are local.





PREPARE MEMORABLE CONTENT

Facts do not necessarily change minds



A NEW COMMUNICATIONS PARADIGM

- Scientists tend to focus on "how"
 - "I use fluorescent labeling and confocal microscopy to study the formation of lignin in plant cell walls."
- We should focus on "why"
 - "I study how plants make their cell walls to improve the efficiency and lower the costs of producing biofuels."
- To put it another way: Think about the big picture and broader implications of your work



FRAMING YOUR MESSAGE: THE BIG PICTURE

- Economic growth and jobs
- Education
- Environmental sustainability
- Food security
- Human health
- Innovation
- Local connection



FRAME OF REFERENCE

- Lawmakers are chiefly concerned with how an issue will impact their district and how voters in their district feel about the issue.
- Lawmakers increasingly view issues through an ideological lens.



CRAFTING YOUR MESSAGE





MESSAGE FOR FEDERAL OFFICIAL





MESSAGE FOR STATE OFFICIAL





MESSAGE CONTENT

- Customize based on your research and interests
- Examples:
 - Funding for NSF Biological Sciences Directorate drives innovation
 - Funding for USDA competitive research grants addresses food security and environmental sustainability
 - O Undergraduate research opportunities train the next generation of scientifically skilled workers



OFFICE MEETING STRUCTURE

- Short: 15-30 minutes
- Introduce yourself and members of your group • Exchange business cards
- Start with a 'thank you'
- Communicate your message
- Provide handout(s)
- Allow for dialogue and questions
- Offer to be of service in the future
- Thank them again



USE YOUR HANDOUTS

AMERICAN INSTITUTE OF BIOLOGICAL SCIENCES



BIOLOGICAL SCIENCES:

AN INVESTMENT IN AMERICA'S FUTURE

Government investment in scientific research and development fuels innovation, creates jobs, and grows the

BIOLOGICAL RESEARCH IS ESSENTIAL

Biological research funded by the National Science Foundation (NSF) and other federal agencies promotes national security and public well-being by solving pressing challenges, such as improving food security, combating new diseases, and wisely managing natural resources. This federal support helps the U.S. attract and educate the next generation of scientists. Students learn research skills that prepare them for the jobs of today and tomorrow.

NSF's Biological Sciences Directorate provides about 66% of federal grant support for nonmedical, fundamental biological research conducted at our universities and nonprofit research centers.

MEETING SOCIETY'S NEEDS

Research increases our understanding of the living world and provides solutions to societal problems.

- · Improving human health and combating emerging diseases.
- · Increasing food security by developing crops that grow in changing environments.
- · Developing new tools and mobilizing big data to spur the development of new research fields.
- · Predicting, mitigating, and preparing for the impacts of environmental changes.
- · Sustaining biodiversity and healthy ecosystems that underpin the livelihoods of communities.
- · Fueling the economy by improving the sustainability of domestic energy sources.





Available at aibs.org/policy/resources

PLACE-BASED BIOLOGICAL RESEARCH





FIELD STATIONS

Research stations across the country further our understanding of local living and non-living resources, monitor long-term environmental changes, and develop remediation and restoration techniques for degraded ecosystems. Although many field stations are affiliated with universities, some are partnered with federal programs, such as the National Science Foundation's (NSF) Long-Term Ecological Research Network.

NATURAL HISTORY MUSEUMS

Natural science collections, consisting of plants, animals, rocks, soil, and tissue and cell cultures, are libraries of Earth's history. These irreplaceable resources inform our understanding of past and present life on earth and our response to important problems, such as conserving biological diversity, combating the spread of invasive species, and informing public health responses to emerging diseases.

ZOOS, AOUARIA, AND BOTANIC GARDENS

These institutions expose the public to the diversity of our natural world and, in many cases, conduct genetics and biological conservation research. Each year, education programs at zoos, aquaria, and botanic gardens educate over 50 million students and train thousands of teachers.

OUR NATION BENEFITS FROM PLACE-BASED SCIENCE



Place-based research institutions benefit local communities, states, and the nation. Research conducted at these facilities informs policymakers, creates jobs, and helps educate students and the public at large. The limited federal support for these institutions is spread across the budgets of many agencies, including NSF, the Departments of Agriculture, Energy, and Interior, the Institute of Museum and Library Services, and the National Institutes of Health.



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LEARN FROM THE CONVERSATION

- Where the policymaker is on the issue?
- What are their concerns?
- Who else are they hearing from?
- Who do they need to hear from to be supportive?



RELATIONSHIP BUILDING





EXAMPLE MEETING

- Watch online at <u>aibs.org/policy/resources</u>
- Or go to <u>www.aibs.org</u> > Policy > Resources



TOUR OF RESEARCH FACILITY

- Coordinate appropriate length tour
- Appropriate meeting place
- Decide route/stops in advance
- Coordinate talking points and timing among speakers
- Get government relations involved

See more tips for a tour on our handout



PREPARATION

- Learn about your legislator
- Research economic and societal benefits • Our state receives \$80 million a year in NSF grants
 - $_{\odot}$ The department trains 15 graduate students each year
 - \circ Use a personal example
- Anticipate questions on the policy implications of your research
- Anticipate arguments of opponents
 - \circ Cost of implementation
 - $_{\odot}$ Fundamental doubts about the science



TIPS FOR EFFECTIVE COMMUNICATION

- Be prepared and succinct
- Stay on message
 - $_{\odot}$ Repetition is the key to being heard
 - $_{\odot}$ Answer questions and bring focus back to main points
- Be conversational

Offer short anecdotes and facts that illustrate your key points
 Avoid scientific jargon and acronyms
 Explain things as you would to an undergraduate

• Be respectful, positive, and attentive • Don't monopolize, patronize, or complain







PITFALLS TO AVOID

Avoid partisanship

 $_{\odot}$ If a question is outside your area of expertise, offer to contact an appropriate expert

- Clarify your opinion versus those of your organization
- Don't:
 - $_{\odot}$ Overload with information and papers
 - o Make unrealistic demands

 $_{\odot}$ Suggest a program to cut to increase funding for yours

• Staff are important: they advise the lawmaker



DRESS APPROPRIATELY



Photo credits: Julie Palakovich Carr and and JP Lawrence



DRESS APPROPRIATELY



Photo credits: Ben Delp and Teresa Mayfield



MEETING SCHEDULING

- Expect an email from me or another AIBS staff within two weeks. Sooner if you want to meet in August.
- Please respond to the email in a timely manner.
- We will submit the initial meeting request.
- Lawmaker's office will contact you directly to set the date/time.
- If you don't hear anything, we will follow up.



POST MEETING

- Write a thank you note or email
- Follow up with any requests for information
- Let me know how your meeting went
 - o Share pictures
 - ojpandey@aibs.org
 - o X/Twitter: Tag us @AIBSbiology



STAY ENGAGED

- Join the AIBS Legislative Action Center
 - Online tool to communicate with your elected officials, track science legislation, and more
 - o aibs.org/policy/action
- Sign up for the AIBS Public Policy Report

 Bi-weekly science policy news and analysis
 aibs.org/policy/



THANK YOU!











Natural Science Collections Alliance







SOCIETY for the STUDY of EVOLUTION





QUESTIONS?

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Event page: IO.AIBS.ORG/CDV Resources: aibs.org/policy/resources

